**Оценочные материалы для проведения**

**промежуточной аттестации**

**по итогам 2023-2024 учебного года**

Предмет: *английский язык*

Класс: *11*

Время проведения: *40 минут*

Форма проведения: *тест*

Критерии оценивания:

|  |  |  |  |
| --- | --- | --- | --- |
| «5» | «4» | «3» | «2» |
| 85%-100% | 65%-85% | 50%-65% | менее 50% |
|  |  |  |  |

FINAL TEST

**Reading**

**Read the text. Then do Exercise 1.**

When most people think of the word ‘crime’ they think of tough criminals that are either stealing from or harming other people. There is, however, another category of criminals called cyber-criminals. Computer crime, or ‘cyber-crime’, can be a very serious offence and it seems to be growing each year.

There are many different types of cyber-crime, some more serious than others. There are two basic categories of cyber-crime. The first are crimes that directly target computers and devices and the latter are crimes done with computers which target people. For example, in the first case, as a consequence of the crime, your computer may have a problem working. Whereas, in the second case, someone using a computer may trick you into losing lots of money. What follow are some examples of cyber-crime.

**A. Spam**

Spam refers to the flooding of un-asked-for emails to computer users with messages and advertisements. People’s emails are stolen from the Internet and are then used to mail unwanted emails. The majority of spam sent is illegal and anti-spam laws have been put into effect.

**B. Fraud**

Computer fraud is when one user uses lies and misrepresentation to trick another user into losing their money. There are two basic ways in which this is done. One way is to be approached by email and tricked into paying for something that is not true. For example, you may receive an email telling you about a great opportunity to buy a digital camera but, after you pay for it, you don’t get the camera. Another type of fraud is when someone hacks into your computer and steals information about you, like your address, birthday and credit card number. They then use all this information to buy things with your money.

**C. Obscene or offensive content**

There are millions and millions of websites on the Internet. There are many that we like to visit and others which we choose not to; it’s a matter of personal taste. There are, however, some which are downright obscene and offensive. Some websites may have racist messages which influence people to commit violent crimes, for example. Others may be blasphemous in that they incite hate against certain religions. Illegal pornography is also a big problem. Different countries have different laws against obscene or offensive content on websites.

**D. Harassment**

There are cases when one computer user specifically targets another user and harasses them with hateful mail and chat messages. They may do this because they do not like the other person’s race, religion, nationality or gender. People are usually targeted after they have expressed something about themselves or an opinion that someone else doesn’t like on a public forum, like a chat room.

**E. Drug Trafficking**

Drug traffickers also use the Internet to help their ‘businesses’. A reason for the rise in Internet drug trafficking may be that the seller and the buyer never meet face-to-face. They communicate by email and the dealer arranges to have the drugs sent by post. Also, certain drugs have recipes. By using the web, drug dealers share this information with each other.

Whether you are walking down a dark alley late at night, or sending emails and surfing the web you should always be careful.

**1 Read the questions and choose either A, B, C, D or E to describe the crime.**[10 points]

**1**Omar is Muslim and has been receiving emails by someone calling him a terrorist. \_\_\_\_

**2** It takes you forever to delete all these emails that try to sell you things. \_\_\_\_

**3** You get a bill by mail that says you owe 200 euro for a necklace you never bought. \_\_\_\_

**4** You are looking for information on Africa and you see a site that says nasty things about Africans. \_\_\_\_

**5**Ross is doing time in prison for trying to sell cocaine through the Internet. \_\_\_\_

Vocabulary

**2 Choose the correct answer.** [6 points]

**1**I watched an excellent **documentary**/ **article**on television last night.

**2**I can spend hours downtown **watching**/ **browsing** the shop windows and what’s on display.

**3 Look**/ **Watch**at that! I’ve never seen so much lightning before.

**4**The painter was very nervous about what the **critic**/ **designer**would say.

**5**You will be safe if you **hear**/ **listen to**the instructions.

**6**The big fire at the factory last night will surely hit the **headlines**/ **titles**tomorrow morning.

**3 Choose the correct answer.**[5 points]

**1** My friends often come over after school and we \_\_\_\_.

**a** take out **b** take up **c** hang out **d** knock out

**2**I need to buy a racket before I begin \_\_\_\_ lessons.

**a**tennis **b**football **c**volleyball **d**boxing

**3**I really hope we \_\_\_\_ our opponents tomorrow.

**a**win **b**take out **c**compete **d**beat

**4**Ever since I got a camera as a present, I have been very interested in\_\_\_\_.

**a**photography **b**gardening **c**sailing**d**designing

**5** \_\_\_\_ is a game of strategy.

**a**Hockey **b**Skating **c**Chess **d**Hiking

**4 Complete the sentences with the words below.**[6 points]

*wildlife reserve, endangered species, environmentally friendly, global warming, becoming extinct, acid rain*

**1**There many animals like lions and giraffes on the\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2**Many animals around the world are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of deforestation.

**4**The factory fumes caused the \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5**Is the Siberian tiger a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**6**Are schools working hard to make people more \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**5 Choose the best answer.**[6 points]

**1**Careful you don’t \_\_\_ yourself with those scissors.

**a**cut **b**get **c**break**d**pull

**2**Jim has had his leg in a \_\_\_ for two months now.

**a**bone **b**sling**c**cast**d**bruise

**3**Don’t forget to\_\_\_ before you play volleyball.

**a**sprain **b**stretch **c**graze**d**break

**4**I need to \_\_\_ on sweets. I’ve gained a lot of weight.

**a**get over **b**go down **c**go off**d**cut down

**5**My brother hit his leg on the table corner and got a \_\_\_.

**a**brute **b**graze **c**brew**d**bruise

**6**That cut looks serious. You should \_\_\_ it.

**a**get over **b**take care of **c**go off**d**put on

Grammar

**6  Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.**[5 points]

**1**I’ll onlygo shopping if you come with me.

**AS**

I’ll go shopping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with me.

**2**The computer technician fixed our network yesterday.

**HAD**

We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_yesterday.

**3**You won’t win the race if you don’t train.

**UNLESS**

You won’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for it.

**4**Children do not get enough exercise because they play so many computer games.

**DID**

If children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they would get enough exercise.

**5**My sister is a waitress at a restaurant.

**WORKS**

My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7 Choose the correct answer.**[6 points]

**1**If the car \_\_\_, we would never have gotten home.

**a**hadn’t started **b**doesn’t start **c**won’t start **d**started

**2**That’s where my brother has \_\_\_.

**a**fixed his car **b**been fixed his car **c**his car fixed**d**car fixed

**3**When you \_\_\_ to the country, you breathe fresh air.

**a**are going **b**go **c**will go **d**went

**4**My dream of becoming a scientist is actually \_\_\_ happen.

**a**gone **b**go to **c**going **d**going to

**5**There \_\_\_ so much pollution if people walked more or cycled more.

**a**wouldn’t be **b**would be **c**be **d**is going to be

**6**They \_\_\_ house looked after by their neighbour.

**a**are having their **b**have had their **c**are have their**d**will have had

**8 Circle the correct answer.**[6 points]

**1**If you want to become a successful architect, you really **have to**/ **could**study more.

**2**He has trained very hard. He **might**/ **must**reach the top of Mt. Everest.

**3**Sandra **should**/ **ought**to tell her sister that she lost her jacket.

**4**You **can’t**/ **mustn’t**smoke in this restaurant. It’s against the law.

**5**They **mustn’t**/ **can’t**make fun of Bill all the time. He is starting to get upset.

**6**People **could**/ **need**to be nicer to each if we are to get along.

**9** **Choose the correct answer.** [5 points]

**1** That’s the music shop **when**/**where** I bought the CDs.

**2** I don’t understand **why**/**who**people throw rubbish out of their car windows.

**3** **Who**/**Which** shut down the computer without asking me?

**4** Do you know**when**/**where**mum and dad are coming home?

**5 Which**/**When** software do you use for spam protection?

**Промежуточная контрольная работа по английскому языку для 11 класса.**

УМК «Английский язык 11», автор – Комарова Ю.А., из-во «Русское слово».

Контрольная работа разработана    в соответствии с требованиями Федерального государственного стандарта основного общего образования для выявления уровня овладения учащимися системой знаний, предметными умениями и способами деятельности по курсу 11 класса.

Цель: выявление уровня образовательных результатов

* предметных: знание основных значений изученных лексических единиц, морфологических форм и синтаксических конструкций, признаков изученных грамматических явлений;  умение использовать лексико-грамматический материал темы ;
* метапредметных: умение рационально планировать свой учебный труд, анализировать, обобщать и классифицировать грамматические явления по различным признакам, использовать адекватные лексические средства в соответствии с условиями предложенного задания.

КИМ (контрольно-измерительное материал) представляет собой комплекс тестовых заданий, в который включены задания по лексике, грамматике (разного уровня сложности) и чтению.

Таблица оценочных баллов

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Vocabulary** | | | | **Grammar** | | | | **Reading** | **Total** |
| 6 | **5** | **6** | **6** | **5** | **6** | **6** | **5** | **10** | **55** |



Критерии оценивания

|  |  |
| --- | --- |
| Оценка | Количество правильных ответов |
| **«5»** | **49-55** |
| **«4»** | **39-48** |
| **«3»** | **31-38** |
| **«2»** | **0-37** |